

Andover Elementary School

Re-opening and Continuity of Services Plan

2021-2022 School Year



Andover Elementary School, like all schools in the state of Connecticut, was forced to close to in person learning in March of 2020 due to the outbreak of the Covid-19 virus both nationally and internationally. All learning took place under a remote model for the remainder of the 2019-2020 school year. A reopening plan was established over the summer for the opening of the 2020-2021 school year. This plan was created with the help of the AES Reopening Committee that included all stakeholders. The committee was comprised of 31 members including Administration, Board of Education, teachers, parents, school nurse, paraprofessionals, facilities and tech staff, and office staff. Ideas and feedback were gathered through the use of surveys, focus groups done remotely, and town-meeting style sessions. In addition, shareable electronic documents were ongoing for FAQ's and the reopening living document was ever evolving as the year went on. The foundation of this living document was the *Adapt, Advance, Achieve: Connecticut's Plan to learn and Grow Together* document released by the CSDE on June 25, 2020. Throughout the year, as each addendum was added and altered, the AES plan was adjusted. Andover Elementary School remained fully reopened for the entire school year, with the exception of one-week post-Thanksgiving of remote learning. AES never was subject to a whole school or even a classroom quarantine during the school year.

As we plan for the 2021-2022 school year, we continue our goal of maintaining a safe and secure environment for teaching and learning and will focus our instruction and supports on addressing all the needs of each child. We continue to be proactive with regards to potential learning loss and gaps, while forging ahead with enrichment opportunities. We are committed to continuing the work done prior to and during the pandemic to address social emotional learning and will focus on addressing any and all disproportionate student impacts that may have been caused by the pandemic. We are also committed to the safety and health and wellbeing of all of our students, staff and community members and will adhere to mandates and guidelines set forth by health professionals. The graphic below addresses the vision for the 2021-2022 school year with identified areas of focus.

HEALTH AND SAFETY MITIGATION STRATEGIES

Continue with mask wearing, physical distancing and handwashing practices as recommended
Nurse screening supports will be in place
Improvements to ventilation and air conditioning system
CDC/DPH and CSDE guidelines and recommendations for contact tracing, quarantining, cohorting and vaccinations as distributed will be followed

SOCIAL/EMOTIONAL/LEARNING SUPPORT

Continue with RULER and Professional Development of S/E/L Practices
Social Re-Integration Activities that are embedded in Curriculum
Wrap Around Services/Agency Partners
Family Support Specialist Services through AHM
Enrichment Opportunities during the school day and after school

RE-ENGAGING PARENTS AND SUPPORTING FAMILIES

Provide access to all reopening plans
Securing 1:1 access for all students to be able to work remotely
Provide all families with electronic access to curriculum
Provide access to campus/staff to monitor student performance
Promote a reengagement for families in BOE and PTA activities

RESPONSE TO STUDENT LEARNING NEEDS

Summer Enrichment & Recovery
Student Progress Assessment: switch from STAR to iReady
Technology/Internet – Equitable Access
Address Disproportionate Student Impact
Review IEP Services for COVID Impact regularly with team
Extended School Day Support for Students
Survey parents for needs
Creation of permanent remote/Distance learning coordinator position

STAFF PROFESSIONAL DEVELOPMENT

Research-Based Practices S/E/L T&L
TEVAL Goals to Address Learning Recovery
Innovative Technology Applications T&L
Quarantine Instructional Response Practices
Investigate Options to Address Absenteeism
School Data Teams to Measure Interventions
Best Practices for Differentiation Strategies

CURRICULUM & INSTRUCTION SUPPORT

Curriculum Accommodations for Recovery
Grade/Content Area Accommodations
Scaffolded Interim Formative Assessments
Return to A/B Block Schedule
S/E/L Embedded Curriculum Lesson Plans
Grade Retention and Grouping Alternatives

