# Andover Elementary School Early Learning Center



35 School Road Andover, CT 06232 Tel. (860) 742-7339 Fax (860) 742-8288 www.andoverelementaryct.org

Taylor M. Parker Preschool Administrator/Principal

Dear Parents/Guardians of Preschool Children,

Thank you for considering our preschool program as you make your first important decision regarding your child's preschool experience.

Our program is accredited by the National Association for the Education of Young Children (NAEYC). This accreditation assures you that the Andover Elementary School Early Learning Center is a high quality preschool program.

We are a tuition-based program that runs Monday through Friday and follows the Andover School District academic calendar. The cost of the preschool program is based on family size and household gross income (not to exceed \$6,000 annually), payable in ten equal monthly installments. Parents may apply for reduced tuition, which is available for qualifying families who meet the Connecticut Office of Early Childhood sliding fee scale requirements. This opportunity is offered through our School Readiness and Smart Start grants.

Attached you will find information regarding enrollment dates and examples of calculating reduced tuition eligibility, as well as forms to be completed in order for your child to be considered for enrollment in the preschool program.

Once all completed enrollment paperwork is received, you will be contacted for an appointment to review your information and confirm your child's enrollment. If there are more children applying than placements available, families will be put on a waitlist determined by their application date.

If you have any questions, please feel free to call or email me directly at parkert@andoverelementaryct.org.

Sincerely,

Taylor M. Parker

Preschool Administrator

**Enclosures** 



The Andover Elementary School Early Learning Center offers preschool programs for all children ages three (3) and four (4).

Enrollment begins the first week of February of the preceding school year.

Registration forms can be accessed through the school website at <u>andoverelementaryct.org</u> or by calling the Main Office at (860) 742-7339.

Students enrolling in a second year of preschool must fill out a registration packet, submitted no later than March 15 of the current school year.

The cost of the school-day, school-year program is \$600/month, or \$6,000/year.

The Andover Elementary School Early Learning Center receives funding for reduced tuition rates from two State Grants:

- → The School Readiness Grant
- → The Smart Start Grant

For both programs, families may apply for reduced tuition rates if they meet the Connecticut Sliding Fee Scale qualification:

E.G.		
Family Size		<u>Income</u>
3	Earning	\$ 83,905
4		\$ 99,887
5	less	\$115,869
6	than	\$131.851

#### **Guidance for Preschool Eligibility:**

Children must be 3 years old on or before December 31<sup>st</sup> of the current school year, or 4 years old to be eligible for our preschool program. Children who will turn 5 years old on or before December 31<sup>st</sup> of the current school year are not eligible for preschool.

Students determined eligible for Special Education services are entitled to enrollment in the preschool program as required by FAPE (Free and Appropriate Public Education) guidelines.

The Andover Elementary School Early Learning Center encourages children of all racial, ethnic, and economic backgrounds to apply to the preschool program.

Children enrolled in the School Readiness program are not required to be residents of Andover. School Readiness slots will be available to non-Andover residents based on availability.

Andover Elementary School Early Learning Center also has an allotted number of Smart Start slots available to Andover families who meet income guidelines. Children enrolled in the Smart Start program must be residents of Andover. Families must provide written proof of residency.

To be eligible for a reduced tuition rate, families must present income eligibility proof that meets the State Office of Early Childhood's sliding fee scale guidelines.

All paperwork needs to be filled out in order to be considered for a preschool slot.

If there are more children applying than placements available, families will be put on a waitlist, determined by their application date.

#### **Guidelines for Preschool Enrollment:**

- 1. Preschool grant slots will be available first to four year old resident students whose families meet the income eligibility guidelines.
- 2. Preschool grant slots will then be available to three year old resident students whose families meet the income eligibility guidelines.
- 3. If any income eligibility School Readiness grant slots remain, they will be open to out of town residents who meet the income eligibility requirements.
- 4. 40% of the School Readiness and Smart Start slots will be available to Andover residents who will pay full tuition.
- 5. If any of the 40% full time School Readiness slots remain, they will be available to out of town residents who will pay full tuition.

If you have any questions, please feel free to contact:

Taylor Parker, Preschool Administrator (860) 742-7339

parkert@andoverelementaryct.org

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## 2024 – 2025 Preschool Registration Checklist

Please submit the following:

Andover School District's Registration Form *
Early Childhood Health Assessment Record (yellow form)
Birth Certificate (available for photocopy) *
Proof of Residency (two forms of proof must be presented; see the enclosed form for acceptable documents of verification) * Preschool Grant Information Form (requires proof of income)
Transportation Request (4 year olds and up)
Nutrition Questionnaire
Health and Safety File Permission Slip
Permission to Send/Receive Student Records & for Verbal Communication (if applicable) Cool Program Information

Once your registration packet is received and processed, an agreement will be developed indicating your child's required tuition fee for the 2024-2025 school year. Tuition is based on income and follows the Office of Early Childhood's sliding-fee scale.

Failure to return all or part of this registration packet may result in your child being ineligible for our preschool program.

\*Returning students do not need to resubmit these forms, unless information has changed.

### **ANDOVER SCHOOL DISTRICT**

#### School Registration Form - Grades PK through 6

TO BE FILLED OUT BY PARENTS, GUARDIANS OR PERSONS WITH WHOM THE STUDENT LEGALLY RESIDES. PLEASE PRINT AND FILL OUT FORM COMPLETELY.

	LEGAL NAME	OF STUDEN	T	
LAST:	FIRST:		MIDDLE	:
STREET ADDRESS:		CIT	Υ:	
STATE:	ZIP CODE:		P.O. BO	X:
BIRTHPLACE (CITY AND STATE):			BIRTH D	ATE:
GENDER: M or F or N (Non-binary)			AGE:	
Homeless:   Not Homeless   Si	nelter 🗆 Doubled L	Jp 🗆 Unshelt	tered 🗆 Ho	tel/Motel
mmigrant Status: Y or N				
Columbia or the Commonwealth of P	uerto Rico; and have	not been attend	ding one or mo	ore schools in any one or
nore States for more than 3 full acad				
Military Family: Y or N(		irdian is a meml	ber of the Arm	ned Forces on <b>active duty</b> or
serves on full-time National Guard di				
Vigrant: Y or N A child wi	nose parent is a migra	tory agricultura	I worker and h	nas moved in the past 36 mo
DATE OF REGISTRATION:		ING DATE:		GRADE ENTERING:
ransferring from (Name of School o	r Pre-School):			
Address of School:				Years Attended:
s this an Accredited Pre-School? YE	S or NO			
	<u> </u>			
f student has repeated a grade, pleas	se indicate which grad	e.	RESIDES	
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3. What is the language that the student first acquired?\_

American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America including Central America), and who maintains tribal affiliation or community attachment.  Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.  Black or African American: A person having origins in any of the black racial groups of Africa.  Native Hawaiian or Other Pacific Islander: a person having origins in any of the original peoples of Hawaii, Guam, isamoa, or other Pacific Islands.  White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa the Andover board of Education prohibits harassment and discrimination in educational programs, services, or employment on the basis of race, olor, religious creed, age, national origin, sexual orientation, or past or present physical or mental disability in accordance with Titles VI, VII of the invit rights Act of 1964, Title XI of the Educational Amendments Act of 1973, Section 504 Rehabilitation Act of 1973, The Americans with Disabilit	OTHER OC	<b>CCUPANTS IN THE</b>	HOME	
Child's Name:    Goptional   Child is: Natural   Foster   Adopted   Relative				
(Optional) Child is: Natural		Birth Dates)		
Please answer both of the following sections per the Connecticut State Department of Education.  ETHNIC BACKGROUND  Check the Appropriate Box YES NO Hispanic or Latino – see description below  RACIAL BACKGROUND  Check the appropriate box for EACH category below.  RACIAL BACKGROUND  Check the appropriate box for EACH category below.  RACIAL BACKGROUND  Check the appropriate box for EACH category below.  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Alspanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.  American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South American including Central America), and who maintains tribal affiliation or community attachment.  Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinem including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Victnam.  Black or African American: A person having origins in any of the black racial groups of Africa.  Native Hawaiian or Other Pacific Islander: a person having origins in any of the original peoples of Hawaii, Guam, iamoa, or other Pacific Islands.  White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa he Andover board of Education prohibits harassment and discrimination in educational programs, services, or employment on the basis of race, low, religious creed, age, national origin, sexual orientation, or past or present physical or mental disability in accordance with Titles VI, VII of the William of the Chaustion of the Chaustional Amendments Act of 1973, Section 504 Rehabilitation Act of 1973, The Americans with Disability of 1991, and Appropriate State Laws.  Please check if you would like information regarding any of the following assistance program	Child's Name:	Birth Date:		
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RACIAL BACKGROUND  Check the appropriate box for EACH category below. YES NO  American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White  dispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.  American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America including Central America), and who maintains tribal affiliation or community attachment.  Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent cluding, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.  Slack or African American: A person having origins in any of the black racial groups of Africa.  Native Hawaiian or Other Pacific Islander: a person having origins in any of the original peoples of Hawaii, Guam, iamoa, or other Pacific Islands.  White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa he Andover board of Education prohibits harassment and discrimination in educational programs, services, or employment on the basis of race, olor, religious creed, age, national origin, sexual orientation, or past or present physical or mental disability in accordance with Titles VI, VII of the VIII rights Act of 1964, Title XI of the Educational Amendments Act of 1973, Section 504 Rehabilitation Act of 1973, The Americans with Disabilitat of 1991, and Appropriate State Laws.  Please check if you would like information regarding any of the following assistance programs:  Literacy / Adult Education  Town Social Services  Wester Aprica Sharing Appropriate Stapes Sharing Appr	Check the Appropriate Box		YES	NO
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☐ Literacy / Adult Education ☐ Town Social Services ☐ Mental Health Support	Please check if you would like information regard	ding any of the followi	ng assistance progra	ams:
Trouble you line a copy of the Andover Human nesources duide:				
	To all you like a copy of the Andover Human hes	ources duide:	1 163	1 140

Rev. 1/28/19 / rhc



## State of Connecticut Department of Education Early Childhood Health AssessmentRecord



Date

(For children ages birth-5)

To Parent or Guardian: In order to provide the best experience, early childhood providers must understand your child's health needs. This form requests information from you (Part 1) which will be helpful to the health care provider when he or she completes the health evaluation (Part 2) and oral health assessment (Part 3). State law requires complete primary immunizations and a health assessment by a physician, an advanced practice registered nurse, a physician assistant, or a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base prior to entering an early childhood program in Connecticut.

	ĺ	Please pr	int				
Child's Name (Last, First, Middle)	Birth Date	(mm/dd	/yyyy)	le			
Address (Street, Town and ZIP code)							
Parent/Guardian Name (Last, First, Mic	ldle)	-	Home Pho	ne	Cell Phone		
Early Childhood Program (Name and I	hone Nu	mber)	Race/Ethni		laska Native   Native Hawaiian/Pa	acific Islan	nder
Primary Health Care Provider:			□Asian		□White		
•			□Black or A	frican A	merican		
Name of Dentist:			□Hispanic/L	atino of			
Health Insurance Company/Number							
Does your child have health insu Does your child have dental insu Does your child have HUSKY insu	rance?	Y N If you	r child does 1	not hav	re health insurance, call 1-877-C	T-HUS	KY
* If applicable							
	Part	1 — To be completed	by parent	t/guai	rdian.		
Please answer these hea	alth hi	istory questions abou	t your chil	d bef	ore the physical examina	tion.	
Please circle Y	if "yes	or N if "no." Explain all "	yes" answers	s in the	space provided below.		
Any health concerns Y	N	Frequent ear infections	Y	N	Asthma treatment	Y	N
Allergies to food, bee stings, insects Y	N	Any speech issues	Y	N	Seizure	Y	N
Allergies to medication Y	N	Any problems with teeth	Y	N	Diabetes	Y	N
Any other allergies Y	N	Has your child had a dental			Any heart problems	Y	N
Any daily/ongoing medications Y	N	examination in the last 6 m	onths? Y	N	Emergency room visits	Y	N
Any problems with vision Y	N	Very high or low activity le	evel Y	N	Any major illness or injury	Y	N
Uses contacts or glasses Y	N	Weight concerns	Y	N	Any operations/surgeries	Y	N
Any hearing concerns Y	N	Problems breathing or coug	thing Y	N	Lead concerns/poisoning	Y	N
Developmental -	- Any	concern about your child's:			Sleeping concerns	Y	N
1. Physical development Y	N	5. Ability to communicate	needs Y	N	High blood pressure	Y	N
2. Movement from one place		6. Interaction with others	Y	N	Eating concerns	Y	N
to another Y	N	7. Behavior	Y	N	Toileting concerns	Y	N
3. Social development Y	N	8. Ability to understand	Y	N	Birth to 3 services	Y	N
4. Emotional development Y	N	9. Ability to use their hand	s Y	N	Preschool Special Education	Y	N
Explain all "yes" answers or provide a	ny addi	itional information:					
Have you talked with your child's prima	y health	care provider about any of th	e above conce	ms? Y	Y N		
Please list any medications your child will need to take during program hours:							
All medications taken in child care programs	equire a	separate Medication Authorizatio	n Form signed l	y an aut	horized prescriber and parent/guardian.		
I give my consent for my child's health conclided provider or health/nurse consultant the information on this form for confidential to	t/coordina	ator to discuss					

child's health and educational needs in the early childhood program. Signature of Parent/Guardian

#### Part 2 — Medical Evaluation

Health Care Provider must complete and sign the medical evaluation, physical examination and immunization record.

Child's Name	Birth Date	Date of Exam
	formation provided in Part I of this form (mr	n/dd/yyyy) (mm/dd/yyyy)
Physical Exam  Note: *Mandated Screening/Test to be of the state of th	lbsoz/% BMI/% *HC	in/cm% *Blood Pressure/ 24 months) (Annually at 3-5 years)
Screenings		
*VisionScreening  □ EPSDT Subjective Screen Complete (Birth to 3 yrs.)  □ EPSDT Annually at 3 yrs.  (Early and Periodic Screening, Diagnosis and Treatment)	*Hearing Screening □ EPSDT Subjective Screen Completed (Birth to 4 yrs.) □ EPSDT Annually at 4 yrs. (Early and Periodic Screening, Diagnosis and Treatment)	*Anemia: at 9 to 12 months and 2 years
Type: Right	Left Type: Right Left	*Hgb/Hct: *Date
With glasses 20/ Without glasses 20/ Unable to assess  Green and to:	20/ Pass Pass 20/ Fail Fail	*Lead: at 1 and 2 years; if no result screen between 25 – 72 months  History of Lead level  ≥ 5µg/dL □nNo □nYes
*TB: High-risk group?		*Result/Level: *Date
Test done: No Yes Date:  Results:  Treatment:	Has this child received dental care in	Other:
*Chronic Disease Assessment: Asthma	ntermittent	MUNIZATION RECORD ATTACHED  Severe Persistent DExercise induced
□Rescue medication r  Allergies □No □Yes:  Epi Pen required:  History/risk of Anaphy	copy of an Asthma Action Plan required in childcare setting:   No Yes  No Yes:  Food Insects Latex Macopy of the Emergency Allergy Plan	dedication □Unknown source
□ This child has the following probler □Vision □Auditory □Speec □ This child has a developmental dela □ This child has a special health care medication, history of contagious di □No □Yes This child has a medical o safely in the program.	ms which may adversely affect his or her educational experie h/Language  Physical  Emotional/Social  Beha cy/disability that may require intervention at the program, e.g., speed which may require intervention at the program, e.g., specase. Specify:	necial diet, long-term/ongoing/daily/emergency mildren or affects his/her ability to participate
□No □Yes This child may fully partic	sive history and physical examination, this child has maintain cipate in the program. cipate in the program with the following restrictions/adaptat	
□No □Yes Is this the child's medica	al home? I would like to discuss information in this rep and/or nurse/health consultant/coordinator.	port with the early childhood provider

#### Part 3 — Oral Health Assessment/Screening

#### Health Care Provider must complete and sign the oral health assessment.

To Parent(s) or Guardian(s):

State law requires that each local board of education request that an oral health assessment be conducted prior to public school enrollment, in either grade six or grade seven, and in either grade nine or grade ten (Public Act No. 18-168). The specific grade levels will be determined by the local board of education. The oral health assessment shall include a dental examination by a dentist or a visual screening and risk assessment for oral health conditions by a dental hygienist, or by a legally qualified practitioner of medicine, physician assistant or advanced practice registered nurse who has been trained in conducting an oral health assessment as part of a training program approved by the Commissioner of Public Health.

Student Name (Last, First, Middle)		Birth Date		Date of Exam	
School		Grade		□Male □Female	
Home Address					
Parent/Guardian Name (Las	st, First, Middle)		Home Phone		Cell Phone
Dental Examination	Visual Screening	Normal		Referral Made	:
Completed by: □Dentist	Completed by:  MD/DO  APRN  PA  Dental Hygienist	□MD/DO □Abnormal (Describe) □ □APRN □PA		□Yes □No	
Risk Assessment			Describe Risk Fa	ctors	
□Low	☐Dental or orthodontic a	ppliance		☐Carious lesions	S
□Moderate	□Saliva			□Restorations	
□High	☐Gingival condition			□Pain	
	□Visible plaque			□Swelling	
	☐Tooth demineralization	ı		□Trauma	
	□Other		_	□Other	
Recommendation(s) by health	care provider:				
I give permission for release a my child's health and education		on this form between	the school nurse and	l health care provid	er for confidential use in meeting
Signature of Parent/Guardian				]	Date
Signature of health care provider	DMD / DDS / MD / DO / APR	N / PA/RDH Da	ite Signed	Printed/Stampe	d <i>Provider</i> Name and Phone Number

Child's Name:	Birth Date:	REV. 1/2022

#### **Immunization Record**

To the Health Care Provider: Please complete and initial below.

Vaccine (Month/Day/Year)

	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5	Dose 6
DTP/DTaP/DT						
IPV/OPV						
MMR						
Measles						
Mumps						
Rubella						
Hib						
Hepatitis A						
Hepatitis B						
Varicella						
PCV* vaccine					*Pneumococcal con	jugate vaccine
Rotavirus						1
MCV**					**Meningococcal con	njugate vaccine
Flu						
Other						

Religious	Exemption:	

Religious exemptions must meet the criteria established in Public

Act 21-6: https://www.ctoec.org/wp-

content/uploads/2021/07/OEC-Vaccination-QA-Final.pdf.

Must have signed and completed medical exemption form attached.

https://portal.ct.gov/-/media/Departments-and-

Agencies/DPH/dph/infectious diseases/immunization/CT-WIZ/CT-Medical-Exemption-Form-final-09272021fillable3.pdf

Disease	history	of varicella:	

(date);

(confirmed by)

#### Immunization Requirements for Connecticut Day Care, Family Day Care and Group Day Care Homes

Vaccines	Under 2 months of age	By 3 months of age	By 5 months of age	By 7 months of age	By 16 months of age	16–18 months of age	By 19 months of age	2-3 years of age (24-35 mos.)	3-5 years of age (36-59 mos.)	
DTP/DTaP/ DT	None	1 dose	2 doses	3 doses	3 doses	3 doses	4 doses	4 doses	4 doses	
Polio	None	1 dose	2 doses	2 doses	2 doses	2 doses	3 doses	3 doses	3 doses	
MMR	None	None	None	None	1 dose after 1st birthday	1 dose after 1st birthday <sup>1</sup>	1 dose after 1st birthday	1 dose after 1st birthday <sup>1</sup>	1 dose after 1st birthday	
Нер В	None	1 dose	2 doses	2 doses	2 doses	2 doses	3 doses	3 doses	3 doses	
нів	None	1 dose	2 doses	2 or 3 doses depending on vaccine given <sup>3</sup>	l booster dose after 1st birthday <sup>4</sup>	1 booster dose after 1st birthday <sup>4</sup>	l booster dose after 1st birthday <sup>4</sup>	1 booster dose after 1st birthday <sup>4</sup>	l booster dose after 1st birthday <sup>4</sup>	
Varicella	None	None	None	None	None None 1st birthday or prior histo		1 dose after 1st birthday or prior history of disease <sup>1,2</sup>	1 dose after 1st birthday or prior history of disease <sup>1,2</sup>	1 dose after 1st birthday or prior history of disease <sup>1,2</sup>	
Pneumococcal Conjugate Vaccine (PCV)	None	1 dose	2 doses	3 doses	1 dose after 1st birthday	l dose after 1st birthday	1 dose after 1st birthday	l dose after lst birthday	1 dose after 1st birthday	
Hepatitis A	None	None	None	None	1 dose after 1st birthday <sup>5</sup>	I dose after 1st birthday <sup>5</sup>	1 dose after 1st birthday <sup>5</sup>	2 doses given 6 months apart <sup>5</sup>	2 doses given 6 months apart <sup>5</sup>	
Influenza	None	None	None	1 or 2 doses	1 or 2 doses <sup>6</sup>	1 or 2 doses <sup>6</sup>	1 or 2 doses <sup>6</sup>	1 or 2 doses <sup>6</sup>	I or 2 doses <sup>6</sup>	

<sup>1.</sup> Laboratory confirmed immunity also acceptable

Initial/Signature of health care provider MD / DO / APRN /PA Date Signed Printed/Stamped Provider Name and Phone Number

<sup>2.</sup> Physician diagnosis of disease

<sup>3.</sup> A complete primary series is 2 doses of PRP-OMP (PedvaxHIB) or 3 doses of HbOC (ActHib or Pentacel)

<sup>4.</sup> As a final booster dose if the child completed the primary series before age 12 months. Children who receive the first dose of Hib on or after 12 months of age and before 15 months of age are required to have 2 doses. Children who received the first dose of Hib vaccine on or after 15 months of age are required to have only one dose

<sup>5.</sup> Hepatitis A is required for all children born after January 1, 2009

<sup>6.</sup> Two doses in the same flu season are required for children who have not previously received an influenza vaccination, with a single dose required during subsequent seasons

#### **CERTIFICATION OF RESIDENCE**

#### NEW ENROLLEE/STUDENT TRANSFER/CHANGE OF ADDRESS

All students attending Andover Elementary School must be town residents unless specifically permitted to attend by the Board of Education. Any out-of-district student seeking admission on a tuition basis must be approved by the Board of Education and pay the actual per-pupil rate.

Students may not enroll in Andover Elementary School unless and until they are actually residing in

Andover. For new housing, a Certificate of Occupancy with the residency date must be presented to the Superintendent of Schools for students to enroll. For existing housing in Andover, two of the following three items must be presented to the school office: Rental / Lease Agreement or mortgage papers with the name and address of the new resident, 2. Driver's license with name and Andover address, A utility bill or other business correspondence with the name and Andover address. The building administration may require additional residence verification if necessary. Students who move during the school year must withdraw from Andover Elementary School or pay the appropriate out-of-district tuition. Non-residents whose children are enrolled in Andover Elementary School without prior permission from the Superintendent will be assessed tuition for the time children were in attendance in Andover. Parent/Legal Guardian Statement I (print name) \_\_\_\_\_ legal guardian of student(s) / Grade(s) (Andover Address) certify that the above named student actually <u>lives</u> at the above address. The telephone number at the same address is \_\_\_\_\_\_; the emergency telephone number is \_\_\_\_\_\_. The Owner/Landlord name is \_\_\_\_\_\_ and telephone number is\_\_\_\_\_ The information and documentation provided are accurate. I authorize representatives of Andover Elementary School to verify this information, and I understand falsification of any information or documents required for this verification will result in revocation of registration for the student, and may lead to liability for tuition and to criminal penalties for fraud. Parent/Guardian Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_\_ Administrator's Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_

#### **GRANT INFORMATION FORM**

\*IMPORTANT: PLEASE FILL OUT ALL SECTIONS BELOW

Child's Name:					
Parent/Guardian Name(s):					
1. □ Yes □ No Does your child have a primary care physician?					
If YES, doctor's name:					
2. ☐ Yes ☐ No Does your child have health insurance?					
If YES, with whom (e.g., HUSKY, BC/BS):					
3. What is your annual household income?:					
Income verified by (administrator):					
Source of verification (e.g., tax return, W2, pay stubs	– COPY ATTACHED):				
4. How many people are living in your home (include grandpare	ents, aunts, etc.):				
I understand that tuition is required at Andover Elementary School State of Connecticut's School Readiness Fee Schedule (based on hou					
NOTE: Families shall be notified in writing of any change in the fee the date the change is to take place.	schedule (SR Policy B-01) 30 days prior to				
Parent/Guardian Signature	Date				
Please check if you would like information regarding any of the follo	owing assistance programs:				
☐ Literacy/Adult Education ☐ Town Social Services	☐ Mental Health Support				
Would you like a copy of the Andover Human Resources Guide?	YES DNO				



#### TRANSPORTATION REQUEST

Dear Parents,

We are in the process of setting up bus routes for next year. Please complete the following form and return it to the school as soon as possible. Students must ride the same bus each morning or each afternoon. If your child goes to daycare, they must ride the same bus every day. For further clarification, please do not hesitate to contact the school. Thank you very much for your cooperation.

Date:	<b>→</b> :	
Name of Student(s):		
		<u></u>
*******	*******	**********
Student should be PICKED U	JP for transportation to	school from:
Home	Daycare	
Name of Daycare Provider:		
Address:		
*******	******	**********
Student should be <b>DROPPED</b>	OFF at the end of the	day at:
Home	Daycare	
Name of Daycare Provider:		
Address:		
Telephone:		
		**********
My child will attend <b>COOL</b> :	Mornings	Afternoons



#### **ANDOVER EARLY LEARNING CENTER - NUTRITION QUESTIONNAIRE**

Child':	's Name: Parent/Guardian Name:	Parent/Guardian Name:				
Date o	of Birth: Telephone Number:					
Docto	or Name: Parent Email:					
Heigh	nt:					
Has yo	our child now or ever been seen by a dietician or nutritionist?                Yes      No   If	f yes, by whom?				
	CTIONS: Please circle your answers. For every YES, add the number in the last colu you to our occupational therapist, with your permission.	mn. For scores of 4 or	more,	we ma	ıy	
	Does your child have a health problem (do NOT include colds/flu).  If yes, what is it?				1	
	<ol> <li>Is your child: Small for age?          <ul> <li>Too heavy? </li> <li>(if any are checked, circle YES)</li> </ul> </li> <li>Does your child have any feeding problems? If yes, what are they?</li> </ol>				3	
	4. Is your child's appetite a problem? If yes, describe.			NO	1	
	. Is your child on a special diet? If yes, what type of diet?			NO	2	
I	6. Does your child take medicine for a health problem? (Do NOT include vitamins, iron, fluoride) Name the medicine:				1	
	7. Does your child have food allergies? If yes, to what foods?			NO	1	
1	8. Does your child use a feeding tube or other special feeding method? If yes, explain YES NO					
	9. Does your child have trouble eating any of these foods (check all that apply; circle YES if any checked items) Milk   Meats  Vegetables  Fruits   NO					
	0. Does your child have any of these problems? (check all that apply; circle YES for any checked items)  YES NO 3					
	Sucking  Swallowing  Chewing  Gagging  Meals lasting longer than 30 minutes  Loose your child have any of these problems? (check all that apply; circle YES if any checked items) Loose stools  Hard stools  Vomiting			NO	3	
	2. Does your child eat any non-food items (dirt, clay, etc.)? If yes, what?			NO	2	
	13. Does your child refuse to eat, throw food, or do other things that upset you at rexplain	mealtime? If yes,	YES	NO	2	
	14. Does your child still drink from a bottle? If so, how often?		YES	NO	1	
	15. Circle YES if your child is not using utensils at meals		YES	NO	2	
Other	r comments:		TO	TAL ,		
If my :	score is 4 or more, I would like the results of this questionnaire shared with AES occ	upational therapist:	Yes	:	l <b>o</b> 🗆	



### **Health & Safety File Permission Slip**

At Andover Elementary School Early Learning Center, all records pertaining to each child (including registration, medical forms, assessment reports, or evaluations) are kept in a locked file cabinet in the main office or in the school nurse's office.
In order for the administrator, school teaching staff, or regulatory authority to access the records, we will need a signed consent form from the child's parent/legal guardian.
I give permission for my child's confidential file to be accessed by school personnel and any regulatory authority.
Child's Name
Parent/Guardian Printed Name
Parent/Guardian Signed Name
Date

#### Andover Elementary School

## EARLY LEARNING CENTER



ANDOVER EARLY LEARNING CENTER • 35 SCHOOL ROAD • ANDOVER, CT 06232 • PH (860) 742-7339 • FAX (860) 742-8288

## PERMISSION TO SEND/RECEIVE STUDENT RECORDS AND FOR VERBAL COMMUNICATION

I give permission for	Andover El	ementary School			
	(Name of School)				
	35 School Road, Andover CT 06232				
	(Schoo	l Address)			
receive original as checked below:	records send rec	cords verbally exchange in	nformation		
Student's Name		Date of Birth:			
Health	Record				
Psycho	ological Evaluation(s)				
Social V	Work and/or Guidance Re	ecords			
Speech	ech/Language Evaluation(s)				
Birth to	rth to Three information (if applicable)				
Other	(Specify)				
Signature of Devent/Co.	andian .	- Data			
Signature of Parent/Gu	ardian	Date			
Communication (writte	n and/or verbal) betwee	n:			
Andover Elementary Sch	hool				
Early Learning Center St					
		(name of contact persor	n)		
		(name of contact person	n)		
		(name of contact person			

Revised: 1/13/20

## C.O.O.L. AFTER SCHOOL

The Community Organized and Operated Latchkey, Inc (COOL), located at Andover Elementary School, will be accepting Applications for enrollment for Pre-K - 6th grade, for the 2024-2025 school year, beginning in April.

The after school session runs from the end of the school day until 6 p.m., when school is in session. Children are given time to PLAY outside and in the gymnasium; organized sports/games and free play. There are ARTS and CRAFTS activities, SENSORY activities, BUILDING, STORIES, GAMES, SCIENCE experiments, MUSIC and more.

The morning session will run from 6:45-8:30 a.m.

#### Options include:

- -Full Time Week Afternoons
- -Part Time Week; Either 3 Days or Leaving by 4:30 p.m. Daily
- -Mornings Week

COOL FEES\* - Please email for updated fee information.

Remember NO School = NO COOL

Online Registration and Enrollment Forms will be available in April.

Email Amy at <u>COOLAES35@gmail.com</u> for more information and to receive updates on registration.



#### PLAN TO PROVIDE FAMILY WELL-BEING

The Andover Elementary School Early Learning Center actively works with families to provide referrals, resources, and services that address the needs of families. If a family is in need, the following agencies can be accessed for assistance.

#### -FOOD PANTRIES



Andover Congregational Church Food Pantry Local Community Based Non-Profit Human Services Provider Joan Soucy P.O. Box 55 / 359 Route 6 Andover, CT 06232 (860) 742-7696 Joansoucy2114@yahoo.com

#### **Foodshare**

**Human Services Non-Profit or State Services Provider with Offices outside** Andover, Columbia, Hebron, or Marlborough Beatrice Maslowski/Community Network Builder 450 Woodland Avenue Bloomfield, CT 06002-1342 (860) 286-9999 www.foodshare.org bmaslowski@foodshare.org

> -SOCIAL SERVICES -MENTAL HEALTH ISSUES -DOMESTIC VIOLENCE -SUBSTANCE ABUSE



**AHM Youth and Family Services** 25 Pendleton Drive Hebron, CT 06248 (860) 228-9488 www.ahmyouth.org

- -INCOME SUPPORT
- -HOUSING ASSISTANCE
- -FINANCIAL ASSET BUILDING



Town of Andover CT 17 School Road Andover, CT 06232 (860) 742-7305 www.andoverct.org

- -ADULT EDUCATION
- -COMMUNITY EDUCATION
- -EMPLOYMENT & TRAINING PROGRAMS
- -ENGLISH LANGUAGE LEARNER SERVICES
- -PARENT & FAMILY PROGRAMS



**EASTCONN** 

Central Administration 376 Hartford Turnpike Hampton, CT 06247 (860) 455-0707

Community Learning Center Tyler Square, 1320 Main Street Willimantic, CT 06226 (860) 423-2591

Northeast Learning Center 562 Westcott Road Danielson, CT 06239 (860) 779-3770

www.eastconn.org



## School Readiness Council Application of Interest 2024-2025

Please fill out the form if you are interested in serving on our School Readiness Council. We are looking for two parents to volunteer for this committee. Please return this form to Andover Elementary School at your earliest convenience.

Name:	Address:			
Phone number:	Email address:			
What set of skills can you bring to our School Readiness Council?				
	-			
What other kinds of committees have you served on, and in what capacity?				
Are you available to meet after school every other month for about an hour? Meetings are usually on Tuesday or Wednesday. If you are not available at that time, what days would best fit your schedule?				
Is there anything else that you would like us to know about you?				