

Curriculum
Night
3rd Grade

MrS. Bech

Daily Schedule and Specials

8:15-8:45 Opening (Attendance/lunch count/morning work and school announcements)

8:45-9:15 WIN (What I Need Block)

9:15-9:45 Math

9:45-10:15 Specials Tuesday/Thursdays 10:55-11:25 Spanish

10:15-10:30 Snack

10:30-11:30 ELA

11:30 Lunch 12:00 Finish Math work/am work

12:30-1:00 Recess 1-1:20 SSR

1:20-2:45 ELA/Social Studies/Science Start Dismissal 2:45-3:00

Language Arts

- Students will learn to connect to the world around them.
- Students will focus on both fiction and nonfiction texts, and a wide variety of genres.
- Students will look critically at a text to develop their opinions and ideas. When creating their opinion and ideas students will know how to use the text to support their answers.
- Grammar is taught both in isolation and within their daily assignments
- We will continue using **Writer's Workshop**. Students will write Narrative (Small Moments), Opinion, and Informative pieces.

English Language Arts Units

Themes

Character Analysis

Messages & Meanings in Texts

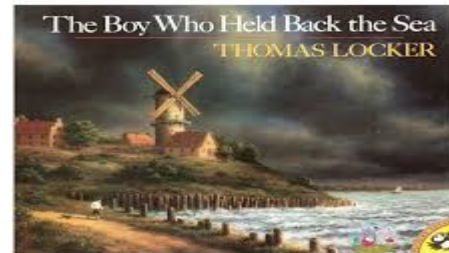
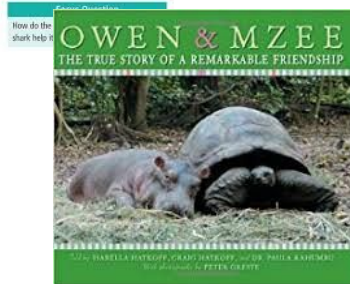
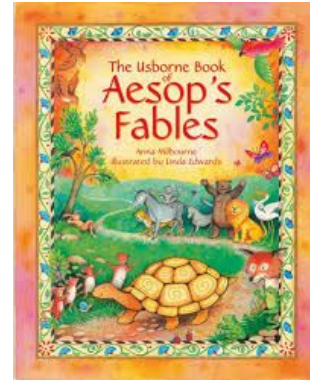
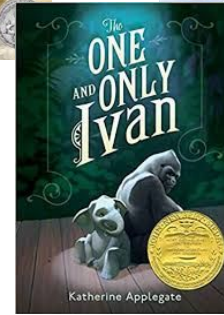
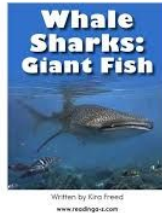
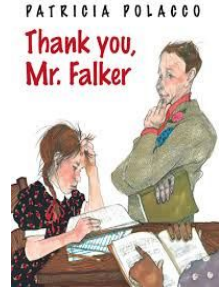
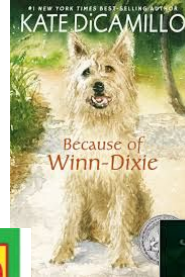
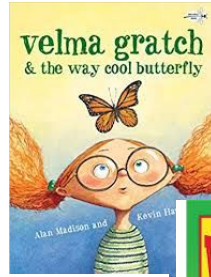
Nonfiction

Opinions

Points of View

Fables, Folktales, and Myths

Lessons & Morals



Math Units

Math will be divided into units. About two units will be taught per marking period.

- Unit 1 ~ Computing With Numbers
- Unit 2 ~ Understanding Multiplication and Division
- Unit 3 ~ Connecting and Using Multiplication and Division
- Unit 4 ~ Exploring Measurement and Data
- Unit 5 ~ Understanding Area and Perimeter
- Unit 6 ~ Reasoning about Two-Dimensional Shapes
- Unit 7 ~ Understanding Fractions
- Unit 8 ~ Reasoning about Fraction Comparisons and Equivalence

Fundations Program

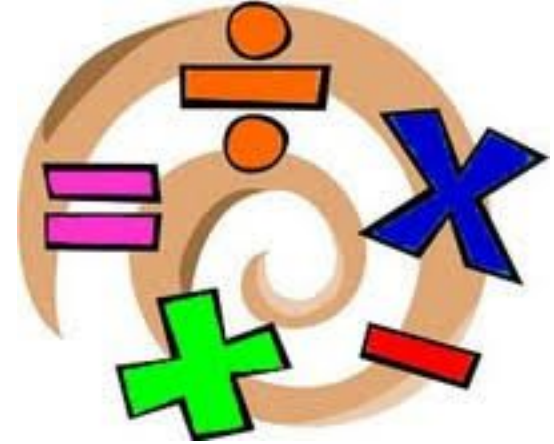
Fundations (Wilson Language Program)

- Level 3 Fundations Program that builds a foundation for reading and writing
- It is aligned to the Common Core State Standards (College and Career Ready Standards)
- It provides an integrated systematic word study, spelling, and cursive handwriting curriculum.
- Every lesson builds upon student prior knowledge and past concepts are reviewed and integrated within the learning objectives.
- Lessons provide students with multiple opportunities to practice skills in reading, spelling, and cursive handwriting.

Mathematics

- Go Math Series
- Use of website www.IXL.com

- **Math Fact Fluency**
- Learn the basics, and how to apply the basics to solve problems
- Solve Multi-Step Word Problems
- Make real life connections
- Write about their math, and understand the steps and strategies that they used. Students will be able to explain their thinking.



Social Studies

- Students will engage in a study of Connecticut and local towns.
- Students will use inquiry based learning to answer various questions about Connecticut.

Indigenous people of Connecticut

Geography & Economic Development

Government (Local and State Level)

Connecticut's Role in the History of America

Map skills



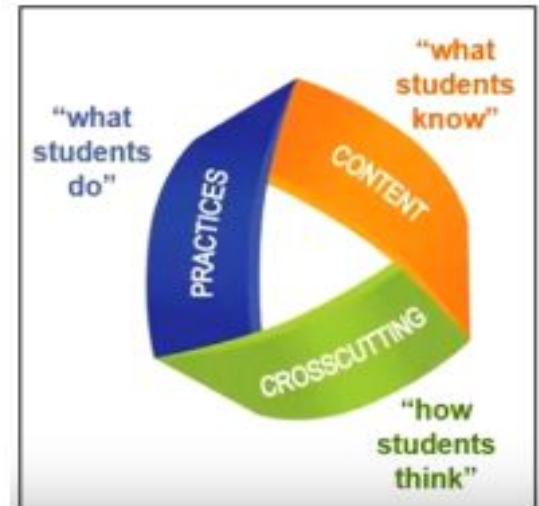
Science

- We will be following the Next Generation of Science Standards (NGSS)
- We will be working on Three Bundles.

Forces in Motion

Clues from the Past (Fossils)

Animal Adaptations



Helping at Home

- I would like to encourage you to check over your child's homework with them. This will help students explain their thinking and reasoning.
- Students are encouraged to read nightly. Please take this time to talk with your children about books they are reading. Reading every night will build stamina, comprehension, fluency, and vocabulary development.
- Math Fact Fluency - Addition, Subtraction, **Multiplication**, and **Division**.

Questions ?

- Please feel free to always reach out to me if you have any questions or concerns. I use the Remind app primarily for communication.
*Please be advised that I can't always respond right away due to supervising and teaching the class. I will make every effort to get back to you as soon as I can.
- Please check out our school website for updates

becha@andoverelementaryct.org

