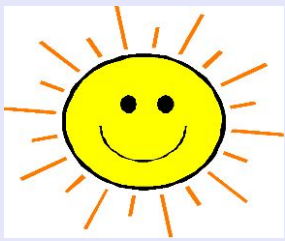


Welcome to AES Curriculum Night!

Mrs. Hopkins and Mrs. Adanti



Daily Schedule



- 8:15-9:00 - Unpack and Morning Routines
- 9:00-9:30 - Specials/Spanish
- 9:30-10:15 - Spanish (Tuesday/Thursday)
- 10:15-11:00 - Language Arts
- 11:00-12:00 - Lunch and Recess
- 12:00-1:05 - Math
- 1:05-1:35 - WIN (What I Need)
- 1:35-2:15 - Science/Social Studies
- 2:15-3:00 - Positive ending/dismissal



Grade 5 MATH

place value, multiplication, and expressions
with exponents

division of whole numbers

addition, subtraction, multiplication, and
division with decimals

addition, subtraction, multiplication, and
division with fractions

algebra patterns and graphing

customary and metric measurement

geometry and volume



$\pi = 3.14$



Reading and Language Arts in Fifth Grade

instruction of Reading and Language Arts is designed to meet the CCSS.

Students will be asked to:

Read and comprehend a variety of genres (fiction, poems, drama, non-fiction historical and technical texts) all at the high end of 4/5th grade text complexity band

Explain reasons and provide evidence from text to support answers

Analyze multimedia elements of print texts and digital texts

Learn meanings of figurative language in text (similes, metaphors)

Understand literal meaning of text as well as draw inferences and grasp "bigger meaning of text"



ELA Instruction is delivered through:

- Whole group common core standard-based lessons
- Small group targeted instruction based on skills/interest/reading level
 - ***This will look different this year due to precautionary measures being taken due to COVID-19
- Trade books and independent reading
(Out of My Mind, Wonder, Blood on the River)
- Spelling is a differentiated, targeted approach to better fit student needs



Writing Workshop

Lucy Calkins' Writing Workshop Program: CCSS aligned



This year in Writing, students will:

Write a narrative with dialogue, description, sensory details with attention to pacing as events unfold

Write about a topic, state opinion/reasons supported by facts and details

Write an informational text that includes fact, definitions, quotations and concrete details



The Workshop Routine:

Whole group mini-lesson

Independent writing

Small group/Individual conferencing

Peer/Pair Share and Editing

Internet assisted publishing and presentation

Short and long writing tasks

****Any groups or pairings will be modified to address precautionary measures being taken due to COVID**

At the fifth grade level, students are expected to be able to type two pages minimum in one sitting.



Science

NGSS standards.

The standards are interwoven throughout different topics. It is divided into three areas of focus:

Patterns of Earth, Moon, and Sun

Habitats

Stability and Change in Earth's Systems





Social Studies

Students will develop historical thinking skills, including chronological thinking and recognizing change over time; contextualizing, comprehending and analyzing historical literature; researching historical sources; understanding the concept of historical causation.



Civics ~ Kid Governor



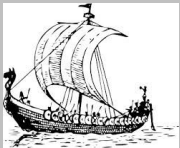
Exploration

Early Explorers

How individuals and their ideas influenced U.S. History (John Smith, Anne Hutchinson, Benjamin Franklin, and many more.)

Compare and contrast the economic, political, and religious differences that contributed to conflicts such as The French and Indian War and the events leading up to the American Revolution.

Map Skills





This is an award winning civics program created by The Connecticut Democracy Center at Old Connecticut's Old State House

WHAT IS CONNECTICUT'S KID GOVERNOR?

Connecticut's Kid Governor® (CTKG) is an award-winning civics program created by The Connecticut Democracy Center (CTDC) at Connecticut's Old State House. Timed to coincide with Election Day in November, each school in Connecticut is eligible to enter one student candidate into a statewide election that other fifth graders vote in. Classes can vote in the election, nominate a classmate to run for office, or both!

Connecticut's Kid Governor candidates work with their classmates to create a campaign video outlining:

- Why they want to be CTKG
- Their leadership qualities and skills
- A community issue that they want to address and why it's important
- A 3-point plan that will help fifth graders across Connecticut make a difference on that issue

From the pool of candidates, a selection committee of education and civics professionals chooses the final 7 candidates and CTDC posts their videos online. During the Statewide Election, registered classes watch and analyze the campaign videos and then vote for the platform and candidate they want to support. The candidate with the most votes statewide is then named Connecticut's Kid Governor and serves a full-year term of leadership and advocacy. The CTKG's responsibilities include attending an Inauguration in January, working with the CTDC team to achieve their three-point platform, attending and leading regular Cabinet Meetings, writing posts for an official CTKG blog, and participating in programs with CTDC. The CTKG also has an official office at Connecticut's Old State House in Hartford.

TIMELINE FOR CTKG 2020-21

SEPTEMBER 28
Recommended start of Toolkit lessons for classes nominating candidates and voting

OCTOBER 22
Candidate videos, Entry Forms, and photography and video release forms due to CTDC

NOVEMBER 2
Statewide Election begins: Students watch/analyze videos and cast their votes

NOVEMBER 10
Statewide Election ends: Tally of votes are due to CTDC

NOVEMBER 16-20
Newly-elected 2021 CTKG is announced

JANUARY 15 (SNOW DATE: JANUARY 22)
Inauguration Day

"Diversity is a huge part of our Cabinet...we all look different, and we all ACT different, but we're all friends, and we support each other on our campaign issues."
- 2020 Kid Governor Myra Stanfield

CTKG CABINET

The Kid Governor's Cabinet is led by Connecticut's Kid Governor and includes the six final candidates from the Statewide Election. The Cabinet meets bi-monthly in the Kid Governor's office at Connecticut's Old State House to advise the CTKG throughout their term, discuss how they can support the CTKG's campaign platform in their own communities, and collaborate as they accomplish their own three-point platforms.

WHAT RESOURCES ARE AVAILABLE?

CTDC provides free toolkits with specially-designed lessons to guide educators through the program whether you are in the classroom, teaching virtually, or using a hybrid model. Easy "drop-in" lessons focus on the three branches of state government, the role of a Governor, the history and process of voting, and how to research important community issues. Classes that plan to nominate a candidate and vote in the Statewide Election have access to a toolkit with four weeks of lessons and resources for the Statewide Election. "Voting only" classes have access to a toolkit with one week of lessons and resources for the Statewide Election. These resources and others are available for download at CT.KidGovernor.org/resources.

"This engaging, hands-on classroom civics program gets CT's fifth graders excited about and involved in the political process!"
- CTKG Educator

WHY IS CTKG IMPORTANT?

As an educator or parent, you witness the enthusiasm kids have to better the world around them. CTKG harnesses that enthusiasm by encouraging action through civic participation. This innovative program illustrates how elections work and how Connecticut residents of all ages can participate in our democratic society. CTKG inspires students to be lifelong agents of change, active participants in our government, and registered voters when they turn 18. The program is aligned with the Connecticut Social Studies Frameworks and the Connecticut Core State Standards.

WHAT YEAR-ROUND OPPORTUNITIES ARE AVAILABLE?

CTKG TRAVELING EXHIBIT
CTKG nominees and their platforms are featured in the Connecticut's Kid Governor "Meet the Candidates" Traveling Exhibit. The exhibit visits schools and libraries throughout the state with the goal of inspiring students to identify an issue they care about and take action within their own community. To request the exhibit for your local school or library, contact the Head of Kid Governor Brian Cofrancesco at brian.cofrancesco@kidgovernor.org.

BECOME A CTKG SUPPORTER

The CTKG program exists thanks to its generous supporters. Please consider making a donation at CT.KidGovernor.org. Your donation will go a long way in teaching children that they too have a voice and can make a difference in our communities.



AWARDS

CTKG has been recognized with the following awards:

- 2017 Medallion Award from the National Association of Secretaries of State
- 2017 Service to the Social Studies Award from the Connecticut Council for the Social Studies
- 2016 Leadership in History Award from the American Association for State and Local History

CONNECTICUT'S KID GOVERNOR 2020

Myra Stanfield
Myra@CT.KidGovernor.org

2020 Connecticut's Kid Governor Myra Stanfield was elected on her Standing Up for Animals in Need platform focused on preventing animal abuse towards companion animals. Her platform focuses on three platform points to advocate for companion animals in Connecticut.

She, along with her Cabinet members, are working to promote their three-point plans.

CTKG Myra's three-point plan focuses on:

1. Informing and educating kids about companion animals in need and how they can help them.
2. Encourage schools to fundraise and collect toys, blankets, and other supplies for their local animal shelters to make shelter pets feel loved.
3. Holding a statewide pet adoption event.

To register your class for CTKG®, contact Head of Kid Governor Brian Cofrancesco:
Brian.Cofrancesco@KidGovernor.org
(860) 522-6766 ext. 28

CT.KidGovernor.org

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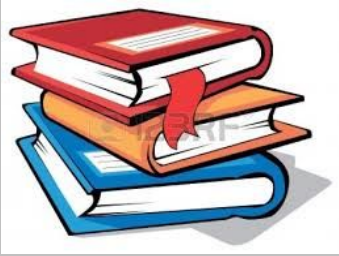
Empowering 5th Graders to Change the World!

An Award-Winning Program Created by The Connecticut Democracy Center at Connecticut's Old State House

Resources



School website: www.andoverelementaryct.org



Think Central: www-k6.thinkcentral.com

IXL: <https://www.ixl.com/signin/andover>

Google Classroom:

This where most assignments will be posted. Students can see their work, assignments and keep track of their documents.

Freckle: Another online resource students may have assignments on. This provides quick assessments in math and ELA on standards being taught as well as fact practice, comprehension practice and more.

Questions?

Mrs. Hopkins

hopkinsl@andoverelementaryct.org

Can be reached via email.

Mrs. Adanti

adantic@andoverelementaryct.org

Please don't hesitate to contact us!

