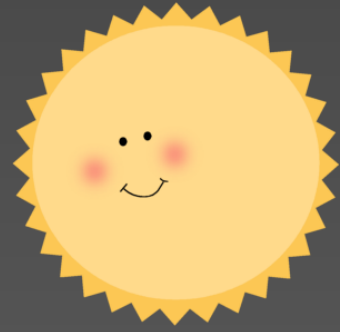


Kindergarten Curriculum Night

Andover Elementary School
September 29, 2020

Morning Schedule



- Arrival – Unpacking & Table Task/Busy Bins
- Morning Meeting & Calendar activities
- Foundations
- ELA or Writing Workshop
 - (intervention & push-in ELA Support)
- Snack & Mask break
- Recess
- Math

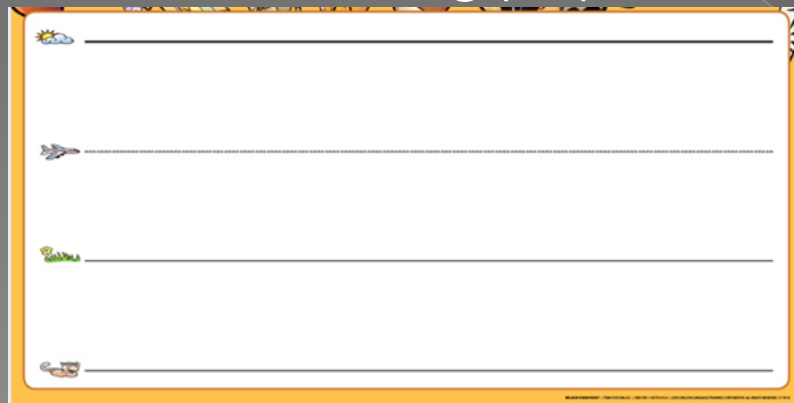
Afternoon Schedule

- Lunch
- Rest Time
- Read Aloud
- Science/Social Studies
- Special
- Pack Up
- Dismissal



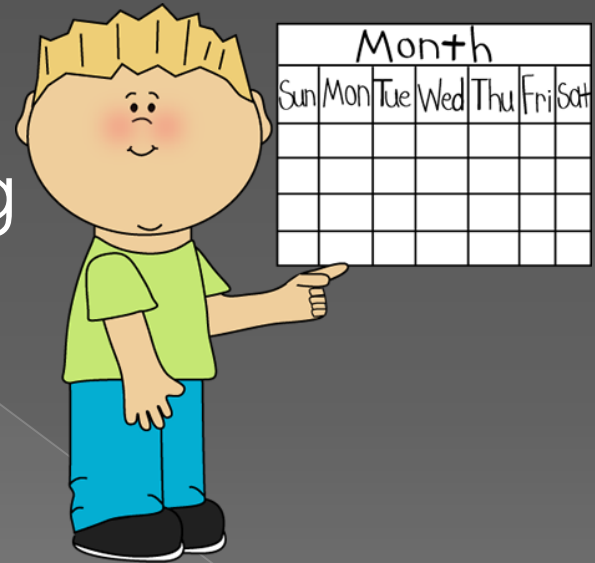
Fundations

- Integrated and comprehensive approach to reading and spelling combined with literature-based language arts.
- Approximately 30 minutes per day depending on daily activities
- Incorporates letter identification, letter sounds, sight words, handwriting, sentence structure, story comprehension
- Sequence of letter introduction is developmentally appropriate
- Uses Echo puppet, letter-keyword-sound cards, dry erase boards with handwriting lines, magnetic letter tiles, student notebook, handwriting paper



Class Meeting

- Greeting
- Student of the Day sharing
- Calendar
- Class Discussion



Reading/Language Arts

What does it look like in kindergarten?

Shared Reading

- > Whole class
 - Listening skills,
 - oral language skills,
 - communication skills

Guided Reading

- > Whole class or small groups
 - Concepts About Print (CAP)
 - Sight words
 - Decoding – word patterns
 - Comprehension skills

Independent Reading

- > 3 ways to read a book
- > Just Right Books
- > Raz Kids (Chromebook)

Story Extensions



English Language Arts Skills (Part 1)

Reading

- re-tell important events, story elements
- compare/contrast characters and texts

Foundational Skills

- book knowledge
- recognize all letters
- rhyming, syllable count
- identify sounds in words

Phonics

- sound/letter match
- kid spelling
- K sight words

Writing

- draw, dictate, write
- opinion, informative, narrative
- writing workshop (edit, share, publish)
- journals

English Language Arts Skills (part 2)

Speaking and Listening

- collaborative conversations
- ask questions to clarify
- express ideas clearly
- produce complete sentences

Vocabulary

- expand word knowledge through books
- use new vocabulary

Language Conventions

- print letters correctly
- knowledge of sentence punctuation

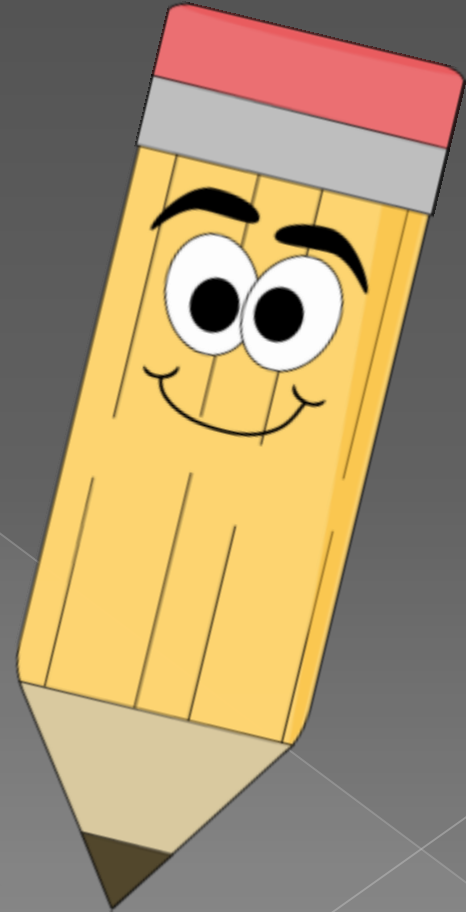
Speech

- Articulation
- grammar

Writing Workshop

What does it look like in kindergarten?

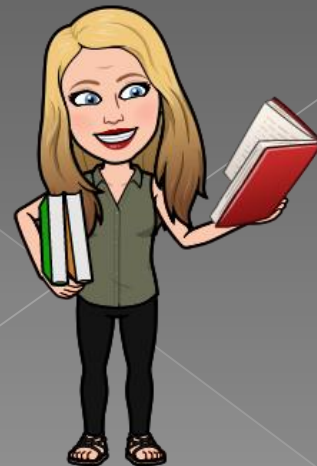
- Mini-Lesson
- Active Engagement
- Independent Writing
- Closure/Sharing



ELA Support

What does it look like in kindergarten?

- Krysta Cariboni - Title 1 Reading Specialist
 - > Provide reading support where needed
 - could be in the classroom or small groups in the reading room
 - > Support the early literacy skills being taught in the classroom
 - > Focus on early intervention to help students be successful readers



Math

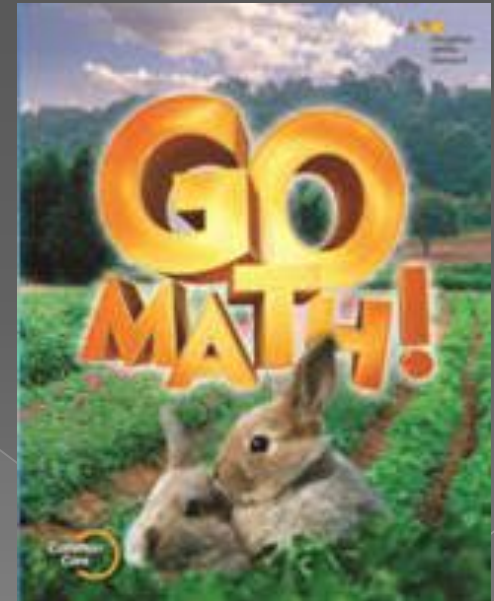
What does it look like in kindergarten?

- Whole class lesson based on CCSS

- > Teacher modeling of skills
- > Student practice of skills
- > Interaction with manipulatives
- > Sharing of knowledge/reasoning

- Independent

- > Interaction with manipulatives
- > Practice pages
- > Reinforcement of skills
- > Teacher check-in/support



Jack Hartmann movement videos

(count to 100, name that shape, number sense)

Math Skills

Numbers & Counting

- Orally to 100
- Count & match sets to 30
- Write & represent 20
- Compare numbers 1-10

Algebra

- Add & subtract to 10, various ways
- Add & subtract fluently, up to 5

Place Value

- Work on tens/ones for numbers 11-19

Graphing

- Classify and count

Measurement

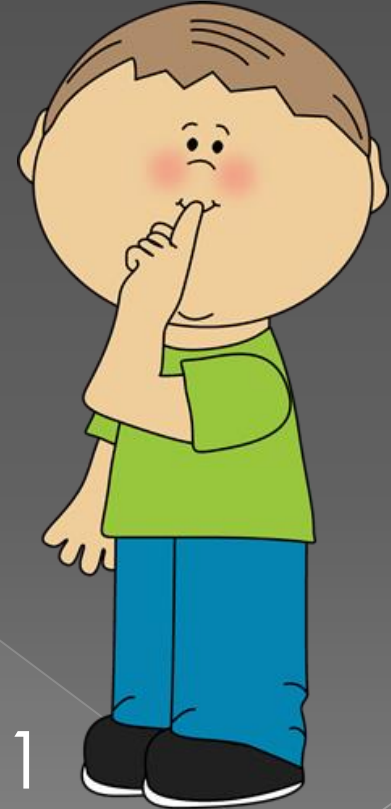
- Describe & compare length & weight

Geometry

- 2 dimensional—flat
- 3 dimensional—solid
- Position words
- Build with shapes

Quiet Time & Read Aloud

- Students have quiet time following lunch
- Students can bring a rest blanket
- Independent quiet reading or resting
- Work time (reading groups, 1:1 teacher work time, independent work)



Social Studies

Connecticut Social Studies frameworks
(Inquiry based learning and
questioning)

- Me, Myself and the Community
 - > In the past
 - > As a citizen
 - > Geography



Science

- NGSS (Next Generation Science Standards)
- Inquiry based questioning
 - > Motion and Stability: Forces and Interactions
 - > Energy
 - > From Molecules to Organisms: Structures and Processes (animals and living things)
 - > Earth's Systems
 - > Earth and Human Activity
 - > Engineering Design



Specials

Rotate monthly:

- Art (1)
- Library (1 & 2)
- Technology (1 & 2)
- Gym (2)
- Music(2)



Behavior Expectations

We are safe, responsible, and respectful

⊙ Positive Reinforcement

- > Bucket Fillers/Clipchart
- > Whole – class rewards

⊙ Logical Consequences

- > 1st consequence = reminder
- > 2nd consequence = clip down/teacher decision
- > 3rd consequence = clip down/parent contact

* Subject to change based on nature & frequency of the incident

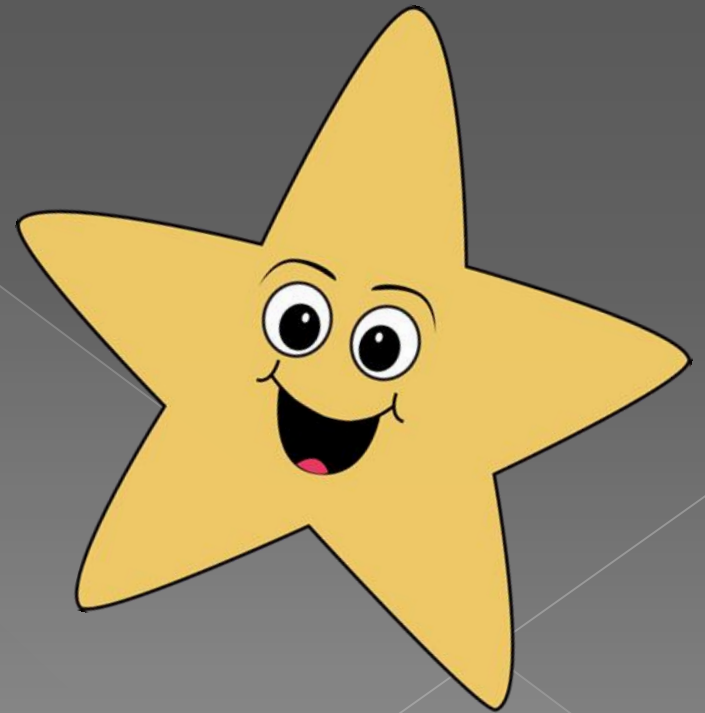
Homework

- Foundations reinforcement
- Sight Word Practice
- Read each day



Classroom Opportunities

- Join the PTA (no cost this year)
- Scholastic Book Orders
 - > orders are done online



Questions

